PARENT INTERVIEW

1997-98

		Country of Origin:		
		•	Parent Interviewed:	
	IMM	IGRATION		
4 1 2 2 1 2 2	the live in Leaventer of or	icinl 2		
1-Where di	a you live in [country of of	.gm] :		
3-Did your	family come all together a	at the same t	time? [If not collect history]	
4-What are	e some of the reasons wh	ny your famil	y decided to come to the United	
States?				
5-Why did	you come to this area?			

6-When you lived in [country of origin] what did y		
7-Where did you get most of your ideas about the	United States?	
Ba-Is life here different than what you expected? b-If so, in what ways?	YES	NO
	-	
9a-Do you like living in the US? YES	NO	
b-What do you like most about living here?		
c-What do you like least?		

)- Moving from one cou	intry to another is a challenge. What makes you stay?
1_IMhat goals do you hi	ave for yourself in this country?
1-VVIIat godis do you no	
2-What does it mean to	he an American?
	y bo an 7 thonour.
	TRANSNATIONAL CONTACTS
	I to [country of origin] since you immigrated? NO YES
o- If so, how many time	s? Number of returns:
- For what kinds of oc	ogeione
>- For what kinds of oc	Casions
d- For how long?	
u- i 01 110W 10119 :	
u- i oi now long:	

4a- Do you keep in touch with friends and relatives ba How?	ck home'	? NC	·	YES
c- And how often?				
15- Some immigrants send money to their families backa-Do you send money to family members back home?	k home. NO		YES	
If informant sends money ask:				
b-How often do you send money home?				
c- Does your family rely upon the monies you send?	NO		YES	
16a-Do you keep up with events and political activities NO YES b-If so, how?				
c-Do you vote back home? NO YES				
17a-Do you plan to become an American citizen?	NO	YES	WOULE TO BUT	
b-Do you keep up with political issues in the US? c-If so, how?	NO	YES		
18-Do you hope that your child will stay in the U.S. or to C/O?	do you h	ope t	hat he/sh	e will retu

(If religion did not change go to 20a. If religion did change, ask): c- What religion are you a part of now? d-What brought about this change? d-What brought about this change? - If so, how often? - Do you teach your children about religion? Yes No - Some immigrants receive help from their religious organization when they immigrate. 21a-Is that true for you? NO YES - If so, what kind of help did you receive from them? THE FUTURE/GETTING AHEAD 22-Now I will ask you some questions about your hopes for your children's future. People measure success in different ways. How do you define someone who is	9a-What religion were you born into?	No
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d-What brought about this change? 0a- Do you attend church or temple? - If so, how often? - Do you teach your children about religion? Yes No Some immigrants receive help from their religious organization when they immigrate. 21a-Is that true for you? NO YES 2-If so, what kind of help did you receive from them? THE FUTURE/GETTING AHEAD 22-Now I will ask you some questions about your hopes for your children's future. People measure success in different ways. How do you define someone who is	·	
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	22-Now I will ask you some questions about your hopes for your children' People measure success in different ways. How do you define someone successful?	's future. who is

23-What do you hope for your children?
24-What do you do to help your child become successful in this country?
25a- What are the ways to get ahead in the U.S.?
b- In the US, what role do you think school plays in getting ahead?
26-Do you think the chances of success in the US are the same for a (person from country of origin) as they are for an American?
27a-Do you think it matters what a person looks like for them to be successful in this country?
b-[If so,] How?
I IVYV :

28a-What do you think is more important for a son - getting married and having a family or finding a good job or are both equally important?
b-What about for a daughter? What do you think is more important for a daughter - getting married and having a family or finding a good job or are both equally important?
29a- What do you think you would like your child to do for a living when he/she grows up (Probe for response)
b- How much school do you think he/she will need to get that job?

HOME

Now I will be asking you some questions about your family.

30-Who lives in your home with you?

30-vvno lives in your nome with		ACT (of obildrop)
NAME	RELATIONSHIP (to child)	AGE (of children)

31a-Do you work here?	NO	YES	
b-If so, what kind of work do you o	io? [enter	r information	in table below]

32a-Did you work in (country of origin)? NO YES b-If so, what kind of work did you do? [enter information in table below]

33a-Does your spouse work here? NO YES b-If so, what kind of work does he/she do? [enter information in table below]

34a-Did your spouse work in (country of origin)? NO YES b-If so, what kind of work did he/she do? [enter information in table below]

	Work-US	Work-C/O	Educational Level
Mother			
Father			

I would like to ask you some questions about you and y	our spou	se's educational	
experience.		V	
35a- Did you go to school in [country of origin]?	NO	YES	
b-For how many years?			
[enter information in table above]			
c-Did your spouse go to school in [country of origin]			
d-For how many years?			
[enter information in table above]			
36a-Was your schooling helpful in your life?	NO	YES	
b-If yes, how so?			
b-11 yes, new 50.			
GENERAL SCHOOL INFORMAT	TION/LITE	RACY	
	_	_	
37-How were schools back home different than school	ls are her	e?	
38a-What do you like best about schools here?			
•			

	<u> </u>		
b-What do you like least about schools here?			

39-a- Have you had contact with any of your children's school(s)? NO b- If so, what kinds of experiences have you had?
40a- Do you think it is appropriate for you to voice an opinion to the teacher or to the principal if you have a concern about your child's education? NO YES b- Why is that?
40c- Do you feel comfortable voicing your opinion to the teacher or to the principal if you have a concern about your child's education? NO YES d- Why is that?
41a-What kind of student would you say your son/daughter was in (country of origin)?
b- What kind of student would you say he/she is here in the US?
42-How do teachers treat most (Chinese, Dominicans, Haitians, Mexicans, or Central Americanselect appropriate) students?

b-If not, why not?	hild get most of his/h		in on time?	NO	YES
44a-What kinds of Newspapers	of reading materials of Magazines Comic	do you have at books Book	home? [circle all s Bible or relig	that apply] i ious mate r	ials
	ne do you spend read of hours		< ?		
45a- Do you thin YES NO b- Why?	ik it is important that	your children k	eep up with your	native lang	uage?
,					
•	o you <u>read</u> (native lar				
• not at all	• not well	• well	very well		
1 11	ou <u>write</u> (native langı	iago\2 [ehow in	formant choice o	ardsl	
not at all	• not well	• well	• very well	,	
	i untoud En	aliah? Tahaw in	formant choice c	ardsl	
• not at all	o you <u>understand</u> En • not well	• well	• very well	araoj	
		show informant	choice cards]		
not at all	/ou <u>speak</u> English? <i>[</i> : ● not well	• well	• very well		
c-How well do v	/ou <u>read</u> English? <i>[st</i>	now informant o	choice cards]		
• not at all	• not well	• well	very well		
d-How well do y	vou write English? <i>[s</i> .	how informant (choice cardsl		

• not at all	• not well	• well	very well	
b-Do you want c- <i>If they <u>are</u> n</i>	d in a bilingual progr t your child in a biling not in a bilingual prog nild not in a bilingual	gual program? gram, ask:	O YES	YES
d- <i>If they <u>are</u> i</i> What is your e	in a bilingual programexperience with your	n, ask: child's bilingua	al program?	
49a- Does you on a regular ba	r family get together	SOCIAL SUPP		of origin]
b- How often?				
c- For what kin	ds of events?			
50a-Does your	family get together	with American	friends on a regu	ılar basis?
b-How often?				
c-For what kin	ds of events?			

51a-When your	family has a problem or needs help, who do they usually go to for help?
52-For example school, and you	e, if one of your children became sick and had to be picked up from u could not come, who would help out?
53-If your fami would you turn	ly got an unexpected bill and you did not have the money to pay it, who to for help?
54-And what it to?	f you were feeling sad and needed someone to talk to, who would you turn
55-When your	r child has problems who do they talk to about them?
	FAMILY RELATIONS
56-How much	n time do you spend with your child everyday?

57a- What kind of relationship did you have with your child before you came to the US?
b- Has this changed since you came to this country? NO YES c- If so, in what ways?
d- [If things have changed] What do you think are the reasons for this/these changes?
58-Do you feel like your children share their worries with you?
59-Disagreements sometimes occur between parents and children. What kinds of thir do you disagree about with your child?
60-How do you resolve disagreements?

61-Who does the disciplining in your home?		
62-Has that changed since you arrived to the US?		
63a-Has your child ever received a poor grade at school? NO b- What are the consequences for your child if they get bad grades?	YES	
64-Who helps your child if he/she has a problem with homework?		
65-Do you have rules about when your children must be home? b-If so, what kinds of rules?	NO	YES
66- In the US, many boys and girls start going out alone with someone of t at an early age. What do you think about that?	he oppo	osite sex
67a- At what age do you think it is appropriate for a boy to start dating?		

b- At what age do you think it is appropriate for a girl to start dating?
68a- Do you think your son or daughter has started dating yet? b- If yes, at what age?
c- If no, at what age to you plan to let him/her start?
PEERS
69-How much time do your children spend with friends each day? Number of Hours:
70-What kinds of activities do they do with their friends?
71a-Where are most of your children's friends from?
NEIGHBORHOOD SAFETY
72-What neighborhood do you live in? [Please note address & zip code as well

73a-Do you f	eel safe le	ting your cr YES	maren wan	around you	,, 1101911201		
b-lf not, wh	at makes y	ou feel you	r neighborh	ood is unsa	ife?		
74a-Are there		your neight ES	oorhood?				
b-Are there g	gangs in yo YES	ur children'	s school(s)?				
We are now	at the last	section of ti	hic intenziew	1A/O will b	ne askina va	ou some au	estion
ut your health			able with an	y of the qu			
out your health	. If you are	e uncomfort	able with an	y of the qu			
	. If you are	e uncomfort	able with an	y of the qu			
	. <i>If you are</i>	you are in o	able with an	y of the qu	estions, fee	el free not to	
75-Would yo	. <i>If you are</i>	you are in o	able with an	y of the qu	estions, fee	el free not to	
75-Would yo	ou say that	you are in g	HEALTH	y of the qu	s in good h	el free not to	o ansv

78-What about your spouse, how many da stay at home because he/she was sick?	ys in the last three months has he/she had
79-How many days in the last three months were sick?	have you had to stay in bed because you
80-What about your spouse, how many day stay in bed because he/she was sick?	/s in the last three months has he/she had
_ately, do you [If so, a	sk Sometimes, Often, or All the Time 0 = Never 1=Sometimes 2 =Often 3 =All the Time
Feel nervous Feel critical of others Flave trouble remembering things Feel annoyed too easily Flave stomach aches or headaches ot have much energy Flot feel like eating Flot feel like eating Flot feel like something terrible is going to happen Flot feel shy Flot feel sad Feel sad Feel not interested in much of anything Flot foo much Flot feel guilty Flave trouble making decisions Flot feel others do not understand you Flot feel tense Flot foo much Flot feel tense Flot foo much Flot foo m	0 1 2 3 0 <

child?					

83-We a to them. I	re also hoping to Do you have any	provide inform specific quest	nation to imm ons that you	igrant parent would want a	s that would be answered?
			**************************************	MIN.	
· · · · · · · · · · · · · · · · · · ·					
eting with y	or taking the time to our son or daught ore time in 5 year	er over the cor	ning years an	d would like to	o meet with you a
eting with y	our son or daught ore time in 5 year	er over the cor	ning years an ou move, ple	d would like to ease keep in to	o meet with you a
eting with y	our son or daught ore time in 5 year	er over the cons from now. If	ning years an ou move, ple	d would like to ease keep in to	o meet with you a
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eting with y	our son or daught ore time in 5 year	er over the cons from now. If	ning years an ou move, ple	d would like to ease keep in to	o meet with you a

CONTACT INFORMATION

Please be sure to obtain contact information before leaving. Explain that since this is a study of five-year duration, it is important that we keep in touch. Ask them to let us know if they move. Add that since all of us sometimes forget details, we would like to have names and contact information for people who are likely to know where they may have moved. Reassure them of confidentiality.

Full Address of Informant Family:	Phone Number(s):	
Contacts (include full name, address & phone number)	Relationship:	
Contacts (include full name, address & phone number)	Relationship:	
Contacts (include full name, address & phone number)	Relationship:	
Contacts (include full name, address & phone number)		
Contacts (include full name, address & phone number)	Relationship:	