



HARVARD IMMIGRATION PROJECTS  
HARVARD GRADUATE SCHOOL OF EDUCATION  
504 LARSEN HALL, APPIAN WAY  
CAMBRIDGE MA 02138

Student's ID code: \_\_\_\_\_ Country of Origin: \_\_\_\_\_ School: \_\_\_\_\_

Current Age: \_\_\_\_\_ Current Grade: \_\_\_\_\_ Date: \_\_\_\_\_ RA code: \_\_\_\_\_

NETWORKS OF RELATIONS

Today I am going to ask you some questions about the important people in your life.

*Data Collection Wave 1-Spontaneous Generation*

Step 1: **Who are the very most important people in your life?**

*[Instructions: have the child make out a 3X5 card for each person. Meanwhile, RA write the name in order the child names the people below]*


Step 2—

**Which of these people is a member of your family who lives in the US?** [write into Family chart]

**Which of these people is a friend?** [write into the Peers/Friends chart]

**Which (if any) of these people is an adult at your school?** [write into the Adults at School chart]

**Which of these (if any) are adults in your community?** (including your neighborhood, church, community centers, and so forth). [write into the Adults at Your Community chart]

**Which of these (if any) is someone who still lives in the [country of origin]?** [write into the Significant Others in Country of Origin chart]

*NOTE — write in any people they listed in this chart that do not fit into the above categories into the Other chart).*

# FAMILY

## Data Collection Wave 2- Identifying Members

Let's think about your family. You named [whoever is in the chart]. Are there any other important people in your family who live in the U.S.? [add to Family chart & go on to next chart]

## Data Collection Wave 3-Details

For each person in the chart, ask Who is this person? (identify their role)

Does this person live with or nearby you?

If child does not live with but lives nearby the relative, ask them: Where does live?

If this family member doesn't live in the house with you, how often do you see him/her?

#	Name	Role M=mother F=father SM=stepmother SF=stepfather S=sister B=brother A= aunt U=uncle C=cousin GM=grandmother GF=grandfather O= Other & specify!	Live With? Y= yes NB-nearby N= no	(If do not live with but relative lives nearby ask) Nearby Where? B= in building S= on street N= in hood	Frequency of Contact (If do not live with) D = Daily D- =Less than daily W = Weekly W- =Less than weekly M = Monthly M- = Less than monthly Y = Yearly Y- = Not even once a year
F1					
F2					
F3					
F4					
F5					
F6					
F7					
F8					
F9					
F10					
F11					
F12					
F13					
F14					
F15					
F16					
F17					

Other than your parent (or the person who is raising you), who is the most important adult family member in your life? [mark with an asterisk]

Family 2

## PEERS/FRIENDS

### Data Collection Wave 2- Identifying Members

Now let's talk about your friends. You named [whoever is in the chart]. Do you have any other close friends? [write into the Peers/Friends chart & go to next chart]

What about a boyfriend or a girlfriend? [Mark with \*\* if boyfriend/girlfriend & go on to the next chart]

### Data Collection Wave 3-Details

Now let's turn to your friends. For each person in the chart, ask:

How often do you see or have contact with [each friend in chart] him/her? [To code round up!]

Where do you see or have contact with this friend? (e.g. school, neighborhood)

Was this friend born here? What is his/her race? [If non-coethnic, identify country of origin & race]

What language do you speak to this friend in?

#	Name (First name only)	Frequency of Contact D = Daily D- =Less than daily W = Weekly W- =Less than weekly M = Monthly M- = Less than monthly Y = Yearly Y- = Not even once a year	Where See?	Where From?	Race	Language?
			N=hood S= School O=other (specify)	US C/O O=other (specify) DK =Don't Know	CE = Co-ethnic AfA=African American AsA=Asian American L= Latino W=White OI=Other Immigrant	NL= native lang. E = English B = Both (Native Language & English) O=other (specify)
P1						
P2						
P3						
P4						
P5						
P6						
P7						
P8						
P9						
P10						
P11						
P12						
P13						
P14						
P15						

Who is your best friend? [mark with an asterisk]

# ADULTS AT SCHOOL

## Data Collection Wave 2- Identifying Members

Now think about the adults in your school (like teachers, coaches, counselors and so on). If applicable only -- You named [whoever is in the chart]. Are there any other important adults in your school? [write into the Adults at School chart & go on to the next chart]

## Data Collection Wave 3-Details

Now let's turn to adults in your school. For each person in the chart, ask:

What does this person do in your school? (For each person, identify their role)

How often do you see or have contact with him/her? [To code round up!]

Was this person born here? What is their race? [If non-coethnic, identify country of origin & race]

What language do you speak to this person in?

#	Name	Role T=Teacher A=Administrator C=Counselor SC=Sports Coach O=other (Specify)	Frequency of Contact D = Daily D- =Less than daily W = Weekly W- =Less than weekly M = Monthly M- = Less than monthly Y = Yearly Y- = Not even once a year	Where From? US C/O O=Other (Specify) DK =Don't Know	Race CE = Co-ethnic AfA=African Am AsA=Asian Am. L=Latino W=White OI=Other Immigrant	Language? NL= native lang. E = English B = Both (Native Lang. & English) O= Other (Specify)
S1						
S2						
S3						
S4						
S5						
S6						
S7						
S8						
S9						
S10						
S11						
S12						
S13						
S14						
S15						

Who is the adult in your school who is most important to you? [mark with an asterisk]

School 2

# ADULTS IN THE COMMUNITY

## Data Collection Wave 2- Identifying Members

How about adults in your community (like in your neighborhood, church, community centers, after-school programs, your parents' friends, your older brothers' or sisters' friends and so on). *If applicable only--You named [whoever is in the chart]. Are there any (other) people in your community who are important to you? [write into the Adults at Your Community chart & go on to the next chart]*

## Data Collection Wave 3-Details

Now let's turn to adults in your community. For each person in the chart, ask:

How long have you known him/her? [To code round up!]

How often do you see or have contact with him/her? [Enter information onto the Important People in My Life Chart]

Was this person born here? What is their race? [If non-coethnic, identify country of origin & race]

What language do you speak to this person in?

#	Name/Role	Where See? N=hood Ch=church C=comm. ctr O=other (specify)	How Long? M- = less than a month 6M- = less than ½ yr. 6M+= more than 6 months 1Y= one year # Yrs= number of yrs	Frequency of Contact D = Daily D- =Less than daily W = Weekly W- =Less than weekly M = Monthly M- =Less than monthly Y = Yearly Y- = Not even once a year	Where From? US C/O O=Other (specify) DK =Don't Know	Race CE = Co-eth. AfA=African Am. AsA=Asian Am. L=Latino W=White OI=Other Immigrant	Lang? NL=native lang. E=English B= Both (Native Lang. & English) O=Other (specify)
C1							
C2							
C3							
C4							
C5							
C6							
C7							
C8							
C9							
C10							

Of these people, who is the most important adult in your community for you? [mark with an asterisk]

COMMUNITY

# SIGNIFICANT OTHERS IN COUNTRY OF ORIGIN

## Data Collection Wave 2- Identifying Members

We know that often immigrants leave behind people who are important to them in their countries. Although they do not see them often, they still can be important to them. Is there anyone like that you can think of? [write into the Significant Others in Country of Origin chart & go on to next chart]

## Data Collection Wave 3-Details

Now what about the important people in your life that are still back home in (country of origin).

When did you last see him/her?

Do you stay in touch with him/her?

How often?

How do you stay in contact?

#	Name/Role	Last Seen?	Stay in Touch? Y=yes N=No	(if stay in touch) Frequency of Contact D = Daily D- =Less than daily W = Weekly W- =Less than weekly M = Monthly M- = Less than monthly Y = Yearly Y- = Not even once a year	(if stay in touch) How? Ph=phone L=letters Em=email; instant messaging; chat rooms
C/O1					
C/O2					
C/O3					
C/O4					
C/O5					
C/O6					
C/O7					
C/O8					
C/O9					
C/O10					

COUNTRY 2

# OTHERS

## Data Collection Wave 2- Identifying Members

**Are there any other important people in your life? Who are they?** [write into the Other chart]

## Data Collection Wave 3-Details

*IF there is someone in the other category:* **Now let's turn to the other important people in your life.**

**Where do you see this person most often?**

**How often do you see or have contact with him/her?**

**Was this person born here? What is their race?** [If non-coethnic, identify country of origin & race]

#	Name/Role	Where See? N=neighborhood, Ch=church C=community center O=other (specify)	(if stay in touch) <b>Frequency of Contact</b> D = Daily D- =Less than daily W = Weekly W- =Less than weekly M = Monthly M- = Less than monthly Y = Yearly Y- = Not even once a year	(if stay in touch) <b>Where From?</b> US C/O O=Other (specify) DK =Don't Know	<b>Race</b> CE = Co-ethnic AfA=African Am. AsA=Asian Am. L=Latino W=White OI=Other immigrant
O1					
O2					
O3					
O4					
O5					
O6					
O7					
O8					



# Data Collection Wave 4-Modified Q-Sort

Step 1—

Now I will be asking you some questions. Before we start, I would like you to look at all the cards you prepared. I am going to be asking you some questions about the very most important people in your life. Are there any cards you want to add from the people you named in these charts we just finished? (Have informant or help informant to prepare additional cards.)

Step 2—

Now we are going to do something different. I am going to ask you some questions. For each question, I would like you to look through the cards and pick which people best fit the question. You can pick as many people as you want. You can pick a person more than once and you can decide to pick no one.

NOTE— any pertinent comment a child makes about a particular category on the line below!

Step 3— After interview is completed, write in the code number from the charts (family, peer, adult in community, etc.) next to the name.

1) Who are the people you have the most fun with? (Enjoy)


Comment \_\_\_\_\_

\_\_\_\_\_

2) Who are the people who help you with your homework? (Academic support)


Comment \_\_\_\_\_

\_\_\_\_\_

3) Who are the people who expect you to get good grades? (Academic support)


Comment \_\_\_\_\_

\_\_\_\_\_

4) Who are the people who talk to you about your future after you finish high school? (Probe)

(Academic support)


Comment \_\_\_\_\_

\_\_\_\_\_

5) Who are the people who tell you what you need to do to go to college (like what classes to take, when to take the SAT, doing volunteer work, etc.?) *(Academic support)*


Comment \_\_\_\_\_  
\_\_\_\_\_

6) Who are the people who make you feel really loved and accepted? *(Caring)*


Comment \_\_\_\_\_  
\_\_\_\_\_

7) Who are the people who are proud of you? *(Affirmation)*


Comment \_\_\_\_\_  
\_\_\_\_\_

8) Who are the people who treat you with respect? *(Respect)*


Comment \_\_\_\_\_  
\_\_\_\_\_

9) Who are the people who help you when you really need it? *(Probe) (Aid)*


Comment \_\_\_\_\_  
\_\_\_\_\_

10) Who are the people you tell your problems to? *(Aid)*


Comment \_\_\_\_\_  
\_\_\_\_\_

11) Who are the people who help you if you need money? (*Aid*)


Comment \_\_\_\_\_

\_\_\_\_\_

12) Who are the people who don't break their promises? (*Trust*)


Comment \_\_\_\_\_

\_\_\_\_\_

13) Who are the people who you can trust to keep your secrets? (*Trust*)


Comment \_\_\_\_\_

\_\_\_\_\_

14) Who are the people who help you to think about new ways to solve problems? (*Cognitive*)


Comment \_\_\_\_\_

\_\_\_\_\_

15) Who are the people who expect you to behave well? (*Standards of Behavior*)


Comment \_\_\_\_\_

\_\_\_\_\_

16) Who are the people who generally know where you are and what you are doing? (*Control*)


Comment \_\_\_\_\_

\_\_\_\_\_

17) Who are the people who discipline you when you get in trouble? (Control)


Comment \_\_\_\_\_

\_\_\_\_\_

18) Who are the people who are most likely to distract you from your school work? (Academic detractors)


Comment \_\_\_\_\_

\_\_\_\_\_

19) Who are the people who are most likely to get you into trouble? (Probe) (Academic detractors)


Comment \_\_\_\_\_

\_\_\_\_\_

20) Who are the people who you most would like to be like? (Probe) (Role models) (Interviewer: If child names a public figure note it in the comments and ask them to select a person from the cards)


Comment \_\_\_\_\_

\_\_\_\_\_



